

\* 668 Along with the schisms which have developed in the cult during the break-  
\* 533 away from the Lancaster tradition during the past fifteen years, there is now  
[578] an emphasis in the Tipi Way faction of the cult on knowing many songs and  
[178] having different songs arranged into four-song cycles. The arrangement is  
[554] usually an individual matter, and a person who has learned twelve to twenty-  
four songs and arranged three or six cycles is considered a very accomplished  
Peyotist.

However, among those who have remained in Lancaster's original group, the singing of one song through a cycle has become traditional; thus if a man knows ten songs he has material for ten cycles. Individuals in this group have learned as many new songs as have the Tipi Way people, but place a traditional ritualistic importance on singing a single song per cycle. "If you got a good song," they say, "it is your song and it is part of you. Maybe that song is the best one for you." On the other hand, Tipi Way people express the opinion that "it is boring to hear a man repeat the song so many times."

\* *Sources of songs*

\* 668 There are apparently two major sources of Peyote songs for the Washo—  
\* 533 other people, and on-the-spot inspiration; the former seems to be far the more  
177 frequent. Of eighteen songs in the present collection for which the origin is fairly well documented, seventeen were learned from other people. Of these, three were learned from Sound Chief records (1 Cheyenne and 2 Kiowa songs), and fourteen directly from other Peyotists in the period from 1939 to 1947. The listing shows 3 Bannock, 3 Shoshone, 2 Paiute and 1 Klamath ("they sound like any other Peyote song") songs, and five songs which were "learned in Idaho." The singers seem to be least sure of the songs learned by listening to records. Of the others, the individual learns the song from some leader, friend, or even from a stranger at certain meetings in which he has achieved the degree of involvement necessary to absorb the song "all at once," or "so that it just came into my head."

\* 668 The songs made up by individuals seem also to involve dramatic learnings;  
\* 533 the singers say that when one "catches a song" it is learned all at once in a  
176 moment of great emotional intensity. Of the single song created by a known individual, the composer commented that it was a song that "just came to me" at a Tipi Way meeting. "I never heard anyone else sing it. Maybe I might have heard it someplace a long time before that, and the meeting helped me to catch it—that happens sometimes. I always sing that song the same way; don't change it none."

Most songs seem to have been embellished, consciously or unconsciously altered over time, combined, improvised, forgotten and "caught" again in new form as one's own. The last are thought of as "new" or "my" songs, but the singer has no inclination to hide the fact that he was influenced by another song, and that "I just changed it a little." Nevertheless, it does become a "new" song.

The following illustrates one of the rare instances of known individual

creation, and also gives some indication of the process of variation:

When I was a child in Carson Valley I used to go out in the fields at night during a thunder storm to listen. Lightning and thunder had a special fascination for me, and I still dream about it. I remember how the sound of thunder seemed to strike against Job's Peak and then glance off and go rolling northward like the sounds which had followed and swallowed up "the old lady and the old man" (mythological creatures in the Washo creation tale). While the thunder was rolling away I could hear him singing a song; his voice was that sound thunder makes when it echoes among the mountains. I can remember that song, and I can sing it. I have sung it ever since I was a child. It is my song. The words went *li wo . . . li wo na*. That *li* sound was a kind of white man's language sound, kind of hard and rolling along . . . *li wan*.

Later, when the informant began to attend Peyote meetings, he started by singing this song, but in time he changed the "words" a bit to sound like *hon a wan*. He did this to make it sound more like "Peyote song words." He was not sure that the original sounds were appropriate because they were filled with his earlier fears as well as his feeling that thunder and lightning were his "power." Peyote forces one to put these earlier powers aside and trust in Peyote. As time went on, he began to change the song slightly to include parts of other songs that struck him as similar to his. He heard one song from a member in Idaho which fitted into his own song. "But it is really my own song and pretty much the way I used to sing it when I was a kid; the way it moves and the words still remind me of the way thunder sounds when it echoes and bounces along the valley."

*Variation, effect of recorder, and rivalry*

It is difficult to ascertain many clear-cut patterns with respect to allowable variation in Washo Peyote songs. The range varies from a frank admission of improvisation during the course of the song, to saying about a "main" song that "It can't be changed in any way or it is wrong. You learn it that way and you keep it that way." It appears that, ideally at least, "main" songs are never changed; apparently other songs may be varied to the point of becoming "new." Under normal circumstances, the singer seems to try to keep the original version fairly well in mind—"I try to sing it the same way," or "If you can, you keep the song like you heard it"—but on the other hand, "I can't quite get it just the same," and "it is all right to change it some time." There is also a clear recognition of changing songs, expressed in such statements as:

I made lots of changes, but I don't know exactly what they are now. I put some of my own sounds in and changed the tune a little. You can do that if you feel like it.

I tried to keep the old words as much as possible, but I couldn't understand them anyway, so little by little I stuck in some sounds from my own language that seemed good.

At the same time, "it is important to keep the rhythm as much the same as you can; that's a special part of the song."

In the fifth cycle the singer sang five songs; when questioned he averred that "it doesn't make any difference outside the meetings," but he was more

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